



BGS Vijnatham School

॥ विद्या - ज्ञान विज्ञान तन्त्रज्ञान सहितम् ॥

ANNUAL CURRICULUM PLAN

STEP - VII



ANNUAL CURRICULUM PLAN (2022–23)

STEP: VII

SUBJECT: ENGLISH

Book(s): Wow English Course book; Wow Grammar and Composition

Months: April - May

No. of working days: 36

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Literature Lesson 1: ‘The last Leaf’ Poem: ‘There is another sky’ Lesson 2: ‘The Necklace’ Poem: ‘Winter- My Secret’</p> <p>Grammar</p> <ul style="list-style-type: none"> ● Modal Verbs ● Direct Speech- Quotation Marks ● Poetic Device: Repetition ● Sentence Structure; ● Pronouns ● Poetic Device: Rhyming Scheme and Free Verse ● Idioms ● Ellipses ● Types of Verbs ● Subject – Verb Accord <p>Creative Writing: Informal Letter</p>	<ul style="list-style-type: none"> ● Analyse the relationship between characters, and events in the story ● Assess understanding of the given lesson and associated grammar concepts (Modal verbs, Direct and Indirect Speech, Idioms and Ellipses, Verbs – Transitive and Intransitive, Subject – verb agreement, Types of Sentence – Simple, complex, compound) ● Understand the meaning of ‘hope’ and ‘life’ and what they mean to the people who love us 	<ul style="list-style-type: none"> ● Analysing the character traits of different characters ● Identify elements of a story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) ● Using literary / poetic devices ● To use the critical / thinking ability and go beyond the text and come up with an alternative ending 	<p>Activities:</p> <ul style="list-style-type: none"> ● Story Telling ● Flip learning <p>Resources:</p> <ul style="list-style-type: none"> ● E-Modules ● SEAB – <p>1) Modal Verbs (Pg. 36-37) 2) Direct Speech (Inserting Quotation Marks) 3) Sentence Structure (Pg. 2-4) 4) Pronouns (Pg. 14-16) 5) Subject – Verb Accord (Pg. 52-53)</p>	<ul style="list-style-type: none"> ● Narrate / tell a story with appropriate expressions ● Vocabulary enhancement ● Express thoughts and put them in a sequence to explain it effectively. ● Answer questions orally and in writing ● Reads aloud the stories and recite the poem with appropriate pause, intonation and pronunciation 	<ul style="list-style-type: none"> ● Reading Skills (Story / Poem Reading) ● Listening Skills (ASL) ● Speaking Skills (Flip learning) ● Writing skills (Informal Letter) ● Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: July - August

No. of working days: 39

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Literature Lesson 3: 'Kabuliwala' Poem: 'A Time to Talk' Lesson 4: 'Lakshadweep' 'Learning Text style – Advertisement' Lesson 5: 'Paralympics' Poem: 'Don't Quit'</p> <p>Grammar</p> <ul style="list-style-type: none"> ● Phrases and their kinds ● Compound Words ● Present Perfect Tense and Simple Past Tense ● Poetic Device: Rhyming Scheme and Free Verse ● Noun Clauses, More about Clause ● Homographs, Homophones, Homonyms ● Conjunctions: Sentence Connection <p>Creative Writing Travel Itinerary, Advertisement / Posters, Emails</p>	<ul style="list-style-type: none"> ● Analyse the relationship between characters, and events in the story ● Assess understanding of the given lesson and associated grammar concepts (Phrases and their kinds; Compound Words; Present Perfect Tense and Simple Past Tense Noun Clauses, More about Clause Homographs, Homophones, Homonyms Conjunctions: Sentence Connection) 	<ul style="list-style-type: none"> ● Analysing and compare / contrast the character traits of different characters ● Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. ● Able to write grammatically correct sentences with proper tenses. ● Prepare the travel itinerary for the upcoming trip, design a poster and advertisement for any new product that the students wish to launch 	<p>Activities:</p> <ul style="list-style-type: none"> ● Role Play (Sales and marketing person for advertising a product) <p>Resources:</p> <ul style="list-style-type: none"> ● E-Modules ● SEAB – 1) Present Perfect and Simple Past – Pages 23 – 31 2) Conjunctions – Pages 46 & 47 	<ul style="list-style-type: none"> ● Role play with a proper expression, pause, intonation and pronunciation. ● Vocabulary enhancement ● Answer the questions orally and in writing ● Art of answering questions 	<ul style="list-style-type: none"> ● Reading Skills (Story / Poem Reading) ● Listening Skills (ASL) ● Speaking Skills (Advertisement) ● Writing skills (Email, Travel Itinerary) ● Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: September - October

No. of working days: 37

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Literature Lesson 6: Hercules and the Apples of Hesperides’ Poem: ‘The Clans’ Lesson 7: ‘The Skipping Shoes’ Poem: ‘Punctuality’</p> <p>Grammar</p> <ul style="list-style-type: none"> ● Reported Speech; ● Question Tags; ● Poetic Device: Personification, Alliteration, Simile ● Adjectives, Adverbs and Comparison; ● Poetic Devices: Oxymoron, Onomatopoeia <p>Creative Writing Notice Writing</p>	<ul style="list-style-type: none"> ● Analyse the relationship between characters, and events in the story ● Expose children to the culture, showing power of love and good virtues, teaching respect for others. ● Assess understanding of the given lesson and associated grammar concepts (Reported Speech; Question Tags; Poetic Device: Personification, Alliteration, Simile; Adjectives, Adverbs and Comparison; Poetic Devices: Oxymoron, Onomatopoeia) ● Understand the attributes that make any story mythical in nature. ● Find out the difference between mythological and factual stories 	<ul style="list-style-type: none"> ● Analysing the elements of mythological stories ● Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. ● Able to write grammatically correct sentences using reported speech and question tags. ● Writing the notice for school 	<p>Activities:</p> <ul style="list-style-type: none"> ● Debate (Mythological vs Fictional vs Factual stories) <p>Resources:</p> <ul style="list-style-type: none"> ● E-Modules ● SEAB – <ol style="list-style-type: none"> 1) Reported Speech (Pgs. 43-45) 2) Question Tags; (Pg. 40) 3) Poetic Device: Personification, Alliteration, Simile 4) Adjectives, Adverbs and Comparison (Pg. 17 – 19) 5) Poetic Devices: Oxymoron, Onomatopoeia 	<ul style="list-style-type: none"> ● Debate with contextual relevance, proper expression, pause, intonation and pronunciation. ● Vocabulary enhancement ● Answer questions orally and in writing ● Critical thinking and comparing / contrasting different characters ● Effective writing skills 	<ul style="list-style-type: none"> ● Reading Skills (Story / Poem Reading) ● Listening Skills (ASL) ● Speaking Skills (Debate) ● Writing skills (Notice Writing) ● Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: November - December

No. of working days: 42

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Literature Lesson 8: 'The Space Adventure of Tom Potter' 'Learning Text style – Information Report' Lesson 9: 'Dark is the Nation and Insane is the King' Poem: 'Punctuality'</p> <p>Grammar</p> <ul style="list-style-type: none"> ● Prepositions and Prepositional Phrase ● Conjunctions ● Punctuations: Comma, Semi Colon, Colon ● Verb Tenses – Present, Past, Future <p>Creative Writing Message Writing, Character Sketch; Making a Comic Strip</p>	<ul style="list-style-type: none"> ● Analyse the relationship between characters, and events in the story ● Achieve a better understanding of space and other planets; and importance of taking wise decision. ● Assess understanding of the given lesson and associated grammar concepts (Prepositions and Prepositional Phrase Conjunctions, Punctuations: Comma, Semi Colon, Colon; Verb Tenses – Present, Past, Future 	<ul style="list-style-type: none"> ● Analysing the elements of mythological stories ● Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. ● Able to write grammatically correct sentences using proper verb tenses. ● Able to draft the message and write the character sketch. ● Understand the importance of punctuality in life 	<p>Activities:</p> <ul style="list-style-type: none"> ● JAM / HAM <p>Resources:</p> <ul style="list-style-type: none"> ● E-Modules ● SEAB – <p>1) Prepositions and Prepositional Phrase (Pgs. 48 - 51) 2) Conjunctions (Pgs. 46 & 47) 3) Punctuations: Comma, Semi Colon, Colon 4) Verb Tenses – Present, Past, Future (Pgs. 23 – 35)</p>	<ul style="list-style-type: none"> ● Making a comic strip ● Effective communication ● Vocabulary enhancement ● Use appropriate grammatical forms in communication ● Organising sentences coherently 	<ul style="list-style-type: none"> ● Reading Skills (Story / Poem Reading) ● Listening Skills (ASL) ● Speaking Skills (JAM / HAM) ● Writing skills (Character sketch, Message writing, comic strip) ● Comprehension skills (OTBA, Analyzing the Character, Q&A)

Months: January - February

No. of working days: 31

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Literature Lesson 10: 'A Christmas Carols' Poem: 'Stopping by the Woods'</p> <p>Grammar</p> <ul style="list-style-type: none"> ● Passive Voice ● Phrasal Verbs <p>Creative Writing Informal Invitation; Story Writing</p>	<ul style="list-style-type: none"> ● Achieve a better understanding of the importance of 'family and friends' and spending the time together through celebrations and feasts ● Develop sensitivity, care and concern towards the nature. ● Assess understanding of the given lesson and associated grammar concepts (Passive Voice and Phrasal Verbs) 	<ul style="list-style-type: none"> ● Analysing the elements of mythological stories ● Identify elements of the story (Characters, Theme/Plot, Setting, Conflict (problem), Resolution) and poetic devices used in the poem. ● Ability to write story on a given topic / based on clues / a given beginning or end. 	<p>Activities:</p> <ul style="list-style-type: none"> ● Debate (Mythological vs Fictional vs Factual stories) <p>Resources:</p> <ul style="list-style-type: none"> ● E-Modules ● SEAB – <p>1) Passive Voice (Pgs 38 & 39) 2) Phrasal Verbs(Pgs. 56 & 57)</p>	<ul style="list-style-type: none"> ● Debate with contextual relevance, proper expression, pause, intonation and pronunciation. ● Vocabulary enhancement ● Identifying details, characters, main idea and sequence of ideas and events ● Creating / Designing Invites for friends / family members ● Art of communicating effectively 	<ul style="list-style-type: none"> ● Reading Skills (Story / Poem Reading) ● Listening Skills (ASL) ● Speaking Skills (Debate) ● Writing skills (Story writing; Making Informal Invitation) ● Comprehension skills (OTBA, Analyzing the Character, Q&A)

वार्षिक पाठ्यक्रम योजना (2022-23)

कक्षा :VII

विषय : हिन्दी

पुस्तक: वसंत, मै और मेरा व्याकरण, बाल महाभारत (पूरक पाठ्य पुस्तक)

माह: अप्रैल-मई

कार्य दिवस: 36

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्य</p> <p>पाठ 1. हम पंछी उन्मुक्त गगन के (कविता)</p> <p>पाठ 2. दादी माँ (कहानी)</p> <p>पाठ 3. हिमालय की बेटियाँ (निबंध)</p> <p>पाठ 4. कठपुतली (कविता)</p> <p>व्याकरण</p> <p>भाषा- विचार</p> <p>वर्ण- विचार</p> <p>संधि, शब्द विचार</p> <p>अनुच्छेद लेखन</p> <p>बाल महाभारत (पूरक पाठ्य पुस्तक)</p>	<ul style="list-style-type: none"> ● पंछियों के क्रियाकलापों के माध्यम से मनुष्य की महत्वपूर्ण विशेषताओं को से अवगत कराना । ● भाषा, वर्णों के महत्व की चर्चा। ● संधि की चर्चा। 	<ul style="list-style-type: none"> ● जीवन की कोई घटना का चित्रण। ● बचपन पर अनुच्छेद लेखन । ● अपठित गद्यांश को हल करना सीखना । 	<p>गतिविधियाँ</p> <ul style="list-style-type: none"> ● उचित गति, एव लय के साथ कठपुतली पाठ का गायन । ● खेल विधि का प्रयोग। ● उचित हावभाव के साथ पाठ का सस्वर वाचन। ● हिमालय की बेटियाँ पाठ का मौन पठन। ● भाषा खेल, रचनात्मक गतिविधि । <p>संसाधन</p> <ul style="list-style-type: none"> ● अभ्यासकार्य पुस्तिका- भाषा- विचार (पृष्ठ-5), वर्ण- विचार (पृष्ठ-15) संधि (पृष्ठ-28), शब्द विचार (पृष्ठ-38) 	<ul style="list-style-type: none"> ● वीरता का महत्व बताना । ● रानी लक्ष्मीबाई के नाटक का अभिनय करवाना। ● 'हम पंछी उन्मुक्त गगन के' पाठ के माध्यम से आजादी के महत्व पर चर्चा । 	<ul style="list-style-type: none"> ● पठन कौशल (कविता/कहानी का पठन) ● श्रवण कौशल ('दादी माँ' कहानी सुनना) ● वाचन कौशल ('हिमालय की बेटियाँ' की कक्षा में चर्चा) ● लेखन कौशल (अनुच्छेद लेखन) ● अभिव्यक्ति कौशल (पात्रों का विश्लेषण, प्रश्नोत्तर) ● शब्द कोश (कठिन शब्द तथा शब्दार्थ)

माह: जुलाई - अगस्त

कार्य दिवस: 39

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्य पाठ 5. मिठाईवाला (कहानी) पाठ 6. रक्त और हमारा शरीर (निबंध) पाठ 7. पापा खो गए (नाटक) पाठ 8. शाम- एक किसान (कविता)</p> <p>व्याकरण- उपसर्ग, प्रत्यय एवं समास संज्ञा लिंग, वचन एवं कारक सर्वनाम विशेषण निबंध लेखन बाल महाभारत (पूरक पाठ्य पुस्तक)</p>	<ul style="list-style-type: none">● शरीर के विभिन्न अंगों से अवगत कराना।● वाक-कौशल एवं चिंतन-कौशल का विकास ।	<ul style="list-style-type: none">● मानव शरीर के विषय में जानकारी एकत्रित करना ।● अक्षरों के महत्व की चर्चा ।● पेड़ों , बिजली के के खंभे आदि की जानकारी ।● संबंधित व्याकरण विषयो की चर्चा।	<p>गतिविधियाँ</p> <ul style="list-style-type: none">● शरीर में रक्त की महत्ता के माध्यम से सहयोग की भावना का विकास करना ।● खेल विधि का प्रयोग● उचित हावभाव के साथ पाठ का सस्वर वाचना। <p>संसाधन</p> <ul style="list-style-type: none">● अभ्यासकार्य पुस्तिका- उपसर्ग, प्रत्यय एवं समास (पृष्ठ-72) संज्ञा (पृष्ठ-95) लिंग, वचन एवं कारक (पृष्ठ-105) सर्वनाम (पृष्ठ-134) विशेषण (पृष्ठ-148) निबंध लेखन (पृष्ठ-275)	<ul style="list-style-type: none">● मिठाईवाला (कहानी) पाठ के द्वारा पठन-लेखन कौशल का विकास, श्रवण कौशल का विकास।● ढलती शाम का चित्रण करवाना।	<ul style="list-style-type: none">● पठन कौशल (कविता/कहानी का पठन)● श्रवण कौशल (' मिठाईवाला (कहानी) ' कहानी सुनना)● वाचन कौशल (' पापा खो गए ' नाटक का कक्षा में अभिनय)● लेखन कौशल (निबंध लेखन)● अभिव्यक्ति कौशल (वाक्य निर्माण , प्रश्नोत्तर)● शब्द कोश (कठिन शब्द तथा शब्दार्थ)

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्य- पाठ 9. चिड़िया की बच्ची (कहानी) पाठ 10.अपूर्व अनुभव (संस्मरण) पाठ 11.रहीम के दोहे (कविता) पाठ 12.कंचा (कहानी)</p> <p>व्याकरण- क्रिया काल अविकारी शब्द वाक्य अशुद्ध वाक्यों का संशोधन विराम चिन्ह पत्र लेखन बाल महाभारत (पूरक पाठ्य पुस्तक)</p>	<ul style="list-style-type: none"> ● चिड़िया की विभिन्न जातियों के विषय में जानकारी एकत्रित करना। ● पठन- लेखन कौशल का विकास, श्रवण कौशल का विकास। ● जीवन में जागरूकता की महत्ता बताना। 	<ul style="list-style-type: none"> ● महाभारत के पात्रों से अवगत कराना। ● काल के महत्व की चर्चा। ● अशुद्ध वाक्यों का संशोधन की चर्चा। 	<p>गतिविधियाँ</p> <ul style="list-style-type: none"> ● 'अनुभवों का जीवन में महत्व' के विषय में चर्चा करना। ● 'रहीम के दोहे' का कक्षा में गायन। <p>संसाधन</p> <ul style="list-style-type: none"> ● अभ्यासकार्य पुस्तिका- ● क्रिया (पृष्ठ-160) ● काल (पृष्ठ-170) ● अविकारी शब्द (पृष्ठ-181) ● वाक्य (पृष्ठ-199) ● अशुद्ध वाक्यों का संशोधन (पृष्ठ-208) ● विराम चिन्ह (पृष्ठ-213) 	<ul style="list-style-type: none"> ● वीर सेनानियों की कहानी सुनाना। ● अनुभव साझा के माध्यम से सहयोग की भावना का विकास करना। 	<ul style="list-style-type: none"> ● पठन कौशल (कविता/कहानी का पठन) ● श्रवण कौशल ('चिड़िया की बच्ची' पाठ का श्रवण) ● वाचन कौशल ('अपूर्व अनुभव' का कक्षा में पठन) ● लेखन कौशल (पत्र लेखन) ● अभिव्यक्ति कौशल (रहीम के दोहों की व्याख्या, प्रश्नोत्तर) ● शब्द कोश (शब्दअर्थ, वाक्यनिर्माण)

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्य पाठ 13. एक तिनका (कविता) पाठ 14. खान पान की बदलती तस्वीर (निबंध) पाठ 15. नीलकंठ (रेखाचित्र) पाठ 16. भोर और बरखा (कविता)</p> <p>व्याकरण- मुहावरे और लोकोक्तियाँ मौखिक अभिव्यक्ति अपठित बोध दैनन्दिनी लेखन सूचना लेखन बाल महाभारत (पूरक पाठ्य पुस्तक)</p>	<ul style="list-style-type: none"> ● वाक-कौशल एवं चिंतन-कौशल का विकास। ● पठन- लेखन कौशल का विकास, श्रवण कौशल का विकास। ● शब्द ज्ञान। ● मेहनत की। विशेषता बताना। 	<ul style="list-style-type: none"> ● सुदामा जी के विषय में जानकारी एकत्रित करना। ● वाक्य परिवर्तन और संश्लेषण के महत्व की चर्चा। ● मुहावरे और लोकोक्तियाँ की चर्चा। 	<p>गतिविधियाँ</p> <ul style="list-style-type: none"> ● कृष्ण सुदामा की मित्रता का चित्रण। ● मेरे सबसे अच्छा मित्र पर अनुच्छेद लेखन। ● अपठित गद्यांश को हल करना। सीखना। <p>संसाधन</p> <ul style="list-style-type: none"> ● अभ्यासकार्य पुस्तिका- मुहावरे और लोकोक्तियाँ (पृष्ठ-220) ● मौखिक अभिव्यक्ति (पृष्ठ-230) ● अपठित बोध (पृष्ठ-236) ● दैनन्दिनी लेखन (पृष्ठ-249) ● सूचना लेखन (पृष्ठ-252) 	<ul style="list-style-type: none"> ● 'नीलकंठ' पाठ के द्वारा पशु पक्षियों के प्रति संवेदना जागृत करना। ● 'एक तिनका' कविता का गायन करवाना। ● अर्जित व्याकरण मुहावरे और लोकोक्तियों का भाषा की विभिन्न परिस्थितियों में प्रयोग। 	<ul style="list-style-type: none"> ● पठन कौशल (कविता/कहानी का पठन) ● श्रवण कौशल 'प्रश्नोत्तर (खान पान की बदलती तस्वीर) ● वाचन कौशल (' नीलकंठ ' का कक्षा अभिनय) ● लेखन कौशल (सूचना लेखन) ● अभिव्यक्ति कौशल (उचित हावभाव के साथ 'भोर और बरखा' कविता पाठ का सस्वर गायन) ● शब्द कोश (अपठित पद्यांश पर आधारित प्रश्न/उत्तर)

माह: जनवरी -मार्च

कार्य दिवस: 49

पाठ/विषय	सीखने के लक्ष्य		गतिविधि & संसाधन	सीखने की संप्राप्ति	मूल्यांकन
	ज्ञान/तत्व पर आधारित	योग्यता पर आधारित		कौशल पर आधारित	
<p>साहित्य पाठ 17.वीर कुंवर सिंह (जीवनी) पाठ 18.संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज (साक्षात्कार) पाठ 19.आश्रम का अनुमानित व्यय (लेखा-जोखा) पाठ 20.विप्लव- गायन (कविता)</p> <p>व्याकरण विज्ञापन रचना (पृष्ठ-255) चित्र वर्णन (पृष्ठ-287) बाल महाभारत (पूरक पाठ्य पुस्तक)</p>	<ul style="list-style-type: none">● छोटी वस्तु के महत्व से अवगत कराना।● जीवन में लगातार की गई मेहनत की महत्ता बताना।● साक्षात्कार की चर्चा।	<ul style="list-style-type: none">● वीर कुंवर सिंह के विषय में जानकारी एकत्रित करना।● विज्ञापन रचना के महत्व की चर्चा।● मुहावरे और लोकोक्तियाँ की चर्चा।	<p>गतिविधियाँ</p> <ul style="list-style-type: none">● “ संघर्ष के कारण मैं तुनुकमिज़ाज हो गया : धनराज ” पाठ का वाचन तथा अर्थ सम्प्रेषण।● बाज और सांप की वार्ता का अभिनय करवाना। <p>संसाधन-</p> <ul style="list-style-type: none">● अभ्यासकार्य पुस्तिका- <p>विज्ञापन रचना (पृष्ठ-255) चित्र वर्णन (पृष्ठ-287)</p>	<ul style="list-style-type: none">● पानी की कहानी” पाठ का वाचन तथा अर्थ सम्प्रेषण।● पानी का जीवन में महत्व के विषय में चर्चा करना।● अलंकार के ज्ञान का भाषा में उचित प्रयोग सिखाना।	<ul style="list-style-type: none">● पठन कौशल (कविता/कहानी का पठन)● श्रवण कौशल (‘बाज और सांप’ कहानी सुनना)● वाचन कौशल ‘ वीर कुंवर सिंह’ का कक्षा अभिनय)● लेखन कौशल (विज्ञापन रचना लेखन)● अभिव्यक्ति कौशल (साक्षात्कार , प्रश्नोत्तर)● शब्द कोश (कठिन शब्द तथा शब्दार्थ)

ANNUAL CURRICULUM PLAN (2022-23)

STEP: VII

SUBJECT: MATHEMATICS

Book : Wow Math

Months : April - May

No. of Working Days : 39

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1 : Integers Chapter 2 : Fractions Chapter 3 : Rational numbers Chapter 4 : Decimals Chapter 20 : Data Handling Chapter 21 : Probability	<ul style="list-style-type: none"> • Need, meaning, four arithmetic operations, representation and processing of positive and negative numbers • Multiplication of fractions, properties of multiplication, division of fractions, simplification • Representation of Rational Numbers on number line, rational numbers • Multiplication and division of decimal numbers, • Simplification of expressions involving fractions and decimals • Measures of central tendency, Bar graphs • Probability, sample space 	<ul style="list-style-type: none"> • Income and expense, temperature, the height of a mountain and the depth of the ocean are quantities that have opposite properties. • Splitting a bill at a restaurant, • Calculating the discounted price of an object, following a recipe, to understand our body mass index. • Pocket money you get, if you spend some amount out of it, it is subtraction of rational number. • If you are an athlete, the running race involves rational numbers. • Weight on the weighing machine, dealing with money • In libraries -To keep a record of books, Doctors keep records of patients, Meteorologists take records of the weather, Astrologists record the movement of stars • In the weather forecast, sports and gaming strategies, buying or selling insurance, online shopping, and online games, determining blood groups, and analyzing political strategies. 	Activity : WOW Math page no:13; WOW Math page no : 27; dice game Activity : WOW Math page no: 34; WOW Math page no: 49; group activity WOW Math page no: 55; WOW Math page no: 67; real life based activity WOW Math page no: 70 WOW Math page no: 85; money activity WOW Math page no: 306; drawing graphs WOW Math page no: 315; math lab activity Resources : Written Work Brain Storming Group Discussion Use of ICT Assignments	Adept at solving quantitative problems; Cognitive skill; Proficient in communicating mathematical ideas; Mental ability Problem solving and critical analysis Mathematical reasoning and aptitude	Notebook Work Assignments Quiz Practice worksheet

Months : July - August

No. of Working Days: 39

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 5 : Exponents Chapter 6 : Algebraic Expressions Chapter 7 : Linear Equations Chapter 9 : Average, Speed, Distance and Time	<ul style="list-style-type: none"> Exponents of negative rational numbers, Laws of exponent, Use of exponent Forming algebraic expression, Types of algebraic expressions, Addition and subtraction of like and unlike terms, Simplification Solution of a linear equation, Methods of solving an equation, Forming and solving linear equation Average, Speed, Calculating speed, distance and time, Uniform and variable speed, Average speed, Relative speed 	<ul style="list-style-type: none"> Exponents are used in Computer Game Physics, pH and Richter Measuring Scales, Science, Engineering, Economics, Accounting, Finance, and many other disciplines. Algebra is used almost every day and in every work that we do. Example the people in the market make use of algebraic operations to calculate profit and loss incurred. Linear equation simplifies the process of solving real-world problems. This is done by using letters to represent unknowns, restating problems in the form of equations, and offering systematic techniques for solving those equations. To calculate distance travelled and the time taken by any object 	WOW Math page no: 94 WOW Math page no: 97 WOW Math page no: 119 WOW Math page no: 121 WOW Math page no: 128 WOW Math page no: 135 WOW Math page no: 155 WOW Math page no: 162; Group activity Resources : Written Work Brain Storming Group Discussion Use of ICT Assignments	Spatial Sense Ability to understand both concrete and abstract problems Mental ability Problem solving and critical analysis Mathematical reasoning and aptitude	Notebook Work Assignments Quiz Practice worksheet

Months : September - October

No. of Working Days : 37

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Chapter 11 : Profit and Loss</p> <p>Chapter 13 : Lines and Angles</p> <p>Chapter 17 : Reflective and Rotational Symmetry</p> <p>Chapter 18 : Visualizing Solid Shapes</p>	<ul style="list-style-type: none"> • CP and SP; Profit and Loss; Profit percentage and loss percentage; • Finding gain% and loss% • Discount; • Adjacent, complementary and supplementary angles; Linear pair and vertically opposite angles; Transversal; Transversal for parallel lines • Translation symmetry; Reflection Symmetry; Rotational symmetry; Angle of rotation • Faces, edges, vertices of solid shapes; Nets for building solid shapes; Viewing solid from different angles 	<ul style="list-style-type: none"> • In our daily life, we buy goods from the shopkeepers in the market which they buy either directly from the manufacturers or through the wholesalers. In order to earn money, the shopkeeper sell goods at higher price. • Civil Engineers and Architects use angles for building infrastructures such as roads, construction work, animations, bearing tools, crossroads, etc. • The ceiling fan in our room; The hands in an analogue clock. • Mobile phones, Laptops, Computers etc are all examples of solid figures. 	<ul style="list-style-type: none"> • WOW Math page no: 184; real life based activity • WOW Math page no: 199 • WOW Math page no: 207 • Architectural activity • WOW Math page no: 259; • Interdisciplinary art activity • WOW Math page no: 266 • WOW Math page no: 270 • Interdisciplinary art activity <p>Resources :</p> <ul style="list-style-type: none"> • Written Work • Brain Storming • Group Discussion • Use of ICT • Assignments 	<ul style="list-style-type: none"> • Spatial Sense • Ability to understand both concrete and abstract problems • Mental ability • Problem solving and critical analysis • Mathematical reasoning and aptitude • Accurately organize, analyze, and interpret data; 	<p>Notebook Work</p> <p>Assignments</p> <p>Quiz</p> <p>Practice worksheet</p>

Months : November - December

No. of Working Days: 42

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Chapter 8 : Ratio and Proportions Chapter 10 : Percentage Chapter 12 : Simple Interest Chapter 14 : Triangle and its Properties Chapter 15 : Congruence of Triangles</p>	<ul style="list-style-type: none"> • Ratio; Properties of ratio; Comparison; Unitary method; Direct and indirect proportion; • Conversion of fraction and decimal to percentage; Comparison using percentage; Percentage increase and decrease • Interest; Principal; Rate; Time; Amount; Simple Interest • Triangle and their types; Medians and Altitudes; Exterior angle property of triangle; Angle • Sum property of triangle; Pythagoras property; Pythagorean triplets • Congruence of line segment and angles; Congruence of plane figures; Congruence conditions of triangles 	<ul style="list-style-type: none"> • Comparing prices per kg while grocery shopping, calculating the proper amounts for ingredients in recipes and determining how long car trip might take • Discounts in shops, bank interest rates, rates of inflation and many statistics in the media are expressed as percentages. • Overall interest payments lower. Car loans and retailer installment loans • Bridges have supporting structures constructed in triangular shapes. • When any object is kept in front of the mirror, that mirror image is congruent to the real image. When two objects or shapes are said to congruent then all corresponding angles and sides also congruent. 	<ul style="list-style-type: none"> • WOW Math page no: 144; • WOW Math page no: 151; • WOW Math page no: 152; • Group activity • WOW Math page no: 175 • Profit and loss activity • WOW Math page no: 190 • Group activity • WOW Math page no: 223 • Architectural activity • WOW Math page no: 237 <p>Resources :</p> <ul style="list-style-type: none"> • Written Work • Brain Storming • Group Discussion • Use of ICT • Assignments 	<ul style="list-style-type: none"> • Spatial Sense • Ability to understand both concrete and abstract problems • Mental ability • Problem solving • Mathematical reasoning and aptitude 	<ul style="list-style-type: none"> • Notebook Work • Assignments • Quiz • Practice worksheet

Months : January - February

No. of Working Days : 31

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Chapter 16: Constructions</p> <p>Chapter 19: Perimeter and Area</p>	<ul style="list-style-type: none"> • Construction of parallel lines • Construction of triangles based on congruence properties • Perimeter and are of square and rectangle; Area of four walls of room; Perimeter and area of triangle, parallelogram 	<ul style="list-style-type: none"> • Fencing off an area to plot a crop; Planning the construction of a house; building a barn; Building a swimming pool. 	<ul style="list-style-type: none"> • WOW Math page no: 247 • WOW Math page no: 285 • WOW Math page no: 290; • Real life based activity <p>Resources :</p> <ul style="list-style-type: none"> • Written Work • Brain Storming • Group Discussion • Use of ICT • Assignments 	<ul style="list-style-type: none"> • Spatial Sense • Ability to understand both concrete and abstract problems • Mental ability • Problem solving • Mathematical Reasoning 	<ul style="list-style-type: none"> • Notebook Work • Assignments • Quiz • Practice worksheet

ANNUAL CURRICULUM PLAN (2022-23)

STEP: VII

SUBJECT: SOCIAL STUDIES

Book : Landmark Integrated Social Sciences

Months : April – May

No. of Working days: 36

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>History L-01: Where, When and How? L-02: New Kingdoms L-03: The Delhi Sultanate</p> <p>Geography L-11: Our Environment L-12: Interior of the Earth L-13: Earth Movements and Major Landforms</p> <p>Social and Political Life L-24: The story of Democracy L-25: What is Democracy?</p>	<ul style="list-style-type: none"> • Identify different sources of history available in books/local environment. • Understand the key concepts of environment. • Understand the concepts of democracy, equality, State Government, gender, media and advertising. 	<ul style="list-style-type: none"> • Discuss broad historical trends • Enact/dramatize key events of a given historical period. • Observe and experiences various aspects of the environment. • Develop the ability to distinguish between different systems of power. 	<ul style="list-style-type: none"> • Picture study on page #21 • Explore more about the voyage of the Italian travelers. • Debate: Development and Environmental Conservation cannot go hand in hand. • Discuss five things that comes in mind when the word democracy is mentioned. 	<ul style="list-style-type: none"> • Relate key historical developments during medieval period occurring in one place with another. • Identifies major layers of the earth's interior, rock types, layers of the atmosphere in a diagram. • Explains the significance of equality in democracy. 	<p>Map skills, Intext Questions, Picture Study, OTBA, worksheets</p> <p>Map skills, In-text questions, Case studies, Project work on page 115 ,Book exercises.</p> <p>Intext Questions, Picture Study #189,#196</p>

Months : July – August

No. of Working days: 39

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based			
<p>History L-04: The Mughal Empire L-05: Architecture as Power</p> <p>Geography L-14: Atmosphere L-15: Elements of Weather and Climate L-16: Atmospheric Pressure and Winds</p> <p>Social and Political Life L-26: Institutional Representation of Democracy L-27: Government in the States</p>	<ul style="list-style-type: none"> • Reflect on the changes in society during medieval period and compare it with present day time. • Discuss and share their observations and experiences regarding various aspects of the environment-climatic regions. • Describe the process of elections to the legislative assembly. 	<ul style="list-style-type: none"> • Compare dynasties/kingdoms/ administrative reforms and architectural specialties the period. • Explain the composition and structure of atmosphere • Explore globe and maps for identifying climatic regions. • Observe assembly constituency map of State/UTs. 	<ul style="list-style-type: none"> • Draw a timeline of Mughal Empire. • Project-Showing Mughal influence be seen in our culture even today. • Activity on pressure belts and planetary winds. • Portfolio: Draw the symbols of different national and regional parties. 	<ul style="list-style-type: none"> • Analyses administrative measures and strategies for military control adopted by different kingdoms. • Identify layers of the atmosphere in a diagram. • Locate distribution and extent of different climatic regions on the world map or globe. • Locates one's own constituency on assembly constituency map of State/UTs and names local MLA. 	<p>Map work Intext questions, MCQ's.,OTBA</p> <p>Labeled diagrams page #139 Book exercises.</p> <p>Picture Study, Discuss, Debate and book exercises.</p>

Months : September – October

No. of Working days: 37

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>History L-06: Cities, Traders and Craftspeople L-07: Developments in Tribal Communities</p> <p>Geography L-17: Humidity and Rainfall L-18: Water</p> <p>Social and Political Life L-28: Role of the State Government in Distribution of Resources L-29: Media and Democracy L-30: Advertising</p>	<ul style="list-style-type: none"> Identify different sources of history available in books/local environment e.g., extracts from manuscripts/ maps/ illustrations/ painting/historical monuments and interpret these to understand the time. Discuss and share their observations and experiences regarding various aspects of the environment. Understand the functioning of State government in resource allocation. Understand the role of media in shaping the idea of democracy. 	<ul style="list-style-type: none"> Prepare projects: on dynasties/kingdoms/ architectural specialties of a period, e.g., Khaljis, Mughals etc. Know about the distribution of water on the earth. Observe the functioning of local government and prepare a brief report. 	<ul style="list-style-type: none"> Artwork in Kalamkari floral print found in textiles of Masulipatnam. Art integration: Totem associated with any of the tribes of India. Collect pictures of different forms of condensation- fog mist clouds and dew and paste them in the scrapbook. Picture Study # 215 Find out about Pradhan Mantri Jan Dhan Yojna and share the findings. 	<ul style="list-style-type: none"> Describes distinctive developments in style and technology used for construction of temples, tombs and mosques with examples. Shows sensitivity to the need for conservation of natural resources– air, water, energy, flora and fauna. Explain the functioning of media with appropriate examples from the newspaper. 	<p>Map Skills on page #74, Intext questions, book exercises, OTBA</p> <p>Labeled diagrams page #144,#149 book exercises.</p> <p>Portfolio, Debate, book exercises, worksheets.</p>

Months : November – December

No. of Working days: 31

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>History L-08: Religious Ideas and Movements L-09: Flowering of Regional cultures</p> <p>Geography L-19: Natural Vegetation and Wildlife L-20: The Human Environment, Settlements, Transport and Communication</p> <p>Social and Political Life L-31: Role Played by Gender L-32: Unpacking Gender</p>	<ul style="list-style-type: none"> Engage with factors contributing to the emergence of new religious ideas and movements. To find out the nature of diverse flora and fauna. To explain the relationship between the natural environment and the human habitation. Understand the issues such as gender equality in democracy. Express views about standards of living of girls and women in rural and urban areas. 	<ul style="list-style-type: none"> Illustrate how text in regional languages can be used to reconstruct history. To appreciate the need of transport and communication for development of community. Make oral and written presentations about women who worked for a better society. 	<ul style="list-style-type: none"> Project work: Different schools of miniature paintings. Discuss the ways by which we can save plants and animal species that are found in different vegetation belts. Debate on the topic “Gender inequality is an outcome of social conditioning and stereotype “. Portfolio: Identify a woman achiever from India. 	<ul style="list-style-type: none"> analyses factors which led to the emergence of new religious ideas and movements. To compare life in ones surrounding with the life of other environmental settings. Explains the significance of equality in democracy . Distinguishes between political, economic, and social equality. 	<p>Project Work, Debate, Book Exercises, OTBA.</p> <p>Diagrams, Debate, Book Exercises, Work sheets.</p> <p>Portfolio, Debate, and book exercises, worksheets.</p>

Months : January - March

No. of Working days: 42

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>History L-10: New Political Formation in the 18th Century</p> <p>Geography L-21: Life in the Desert Regions L-22: Life in Tropical and the Subtropical Regions L-23: Life in the Temperate Regions</p> <p>Social and Political Life L- 33: Market Around Us L-34: A Wholesale Market</p>	<ul style="list-style-type: none"> •Delineate developments related to Sikhs ,Rajput ,Marathas, Later Mughals, Nawabs of Awadh and Bengal and Nizam of Hyderabad. •To draw interrelationship between climatic regions and life of people living in different climatic regions. • To undertake case studies and projects about local markets and shopping complexes through field visits. 	<ul style="list-style-type: none"> •Understand how Marathas expanded their area of control. •To know why it is desirable to adapt when conditions become difficult. •To think of different strategies to be adopted to attract customers in a retail shop. 	<ul style="list-style-type: none"> •Portfolio -create an illustrated chart on culture and cuisines of Mughal Era. • Map Work: On a map of South Africa show the following: Three Rivers that drain it, mountains, and desserts. • Draw a layout of departmental shop or a store that would ensure maximum convenience to your customers. 	<ul style="list-style-type: none"> •Illustrate how travelers accounts and state archives can be used to reconstruct history. •To distinguish between climatic conditions of desert region, temperate region, and tropical region. • To differentiate between different kinds of markets •To traces how goods travel through various marketplaces. 	<p>Portfolio, Map skills, Debate, Back exercise,OTBA</p> <p>Map skills on page number #168, 172, 174, 178 ,179, Worksheets, OTBA</p> <p>Picture Study, Project work, Book exercises, Worksheets.</p>

ANNUAL CURRICULUM PLAN (2022-23)

STEP: VII

SUBJECT: SCIENCE

Book : Wow! Science -7

Months : April – May

No. of working Days: 36

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1: Time and Motion	<ul style="list-style-type: none"> ● Measurement of time and time interval ● Simple pendulum ● Speed and distance time graph 	<ul style="list-style-type: none"> ● To understand the need of standard units and requirement of measurement. ● Application of estimation. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 8, 11, 16 ● SEAB: page No.- 2-5 	<ul style="list-style-type: none"> ● To develop proper skills of measurement. ● To be able to measure and calculate speed of moving objects and time period. 	<ul style="list-style-type: none"> ● Fill in the blanks ● Match the following ● short answer and numerical question ● Graph work
Chapter 6: Elements Compound and Chemical Equations	<ul style="list-style-type: none"> ● Elements – symbols, valences, and atomicity ● Molecule, compound, and mixture ● Chemical reactions and equations 	<ul style="list-style-type: none"> ● Classifying materials, elements, and compounds basis their physical and chemical properties. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 89 ● SEAB: page No.- 12-13 	<ul style="list-style-type: none"> ● To be able to write word equation for chemical reactions. 	<ul style="list-style-type: none"> ● OTBA ● Chemical equations and balancing
Chapter 7: Chemical Changes and Reaction	<ul style="list-style-type: none"> ● Physical and chemical changes ● Characteristics of a chemical reaction ● Separating a solid from a solution 	<ul style="list-style-type: none"> ● To identify how different changes affect us. ● To identify the different types of reactions we come across in daily life. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 8, 11, 16 ● SEAB: page No.- 2-5 	<ul style="list-style-type: none"> ● Able to identify reversible and irreversible changes. ● Use of changes to get desirable products in life, e.g.- curd 	<ul style="list-style-type: none"> ● Fill in the blanks ● Match the following ● Long and short answer question ● One word/MCQ
Chapter 11: Nutrition in Plants	<ul style="list-style-type: none"> ● Types of nutrition in plants ● Importance of photosynthesis ● Replenishment of nutrients in soil 	<ul style="list-style-type: none"> ● Understanding the outline and process of plant system. ● Understanding different types of plant nutrition. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity/ diagram page no – 156, 158, 159, 157 ● SEAB: page No.- 24 	<ul style="list-style-type: none"> ● Able to draw labelled diagram of plant parts. ● To identify optimum condition to enable proper plant nutrition. 	<ul style="list-style-type: none"> ● OTBA ● Diagram ● MCQ

Months : July – August
No. of working days: 39

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based			
Chapter 2: Heat and Temperature	<ul style="list-style-type: none"> ● Measurement of heat and temperature ● Types of thermometers ● Transfer of heat through solids, liquids and gases 	<ul style="list-style-type: none"> ● Application of heat transfer. ● Use of thermometer. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 23, 27, 30, 31, 36 ● SEAB: page No.- 6 	<ul style="list-style-type: none"> ● To be able to identify conductors and insulators of heat. ● To be able to use thermometer effectively. 	<ul style="list-style-type: none"> ● OTBA ● Fill in the blanks ● One word/MCQ ● Long/short answer questions
Chapter 12: Nutrition in Animals	<ul style="list-style-type: none"> ● Human digestive system ● Teeth and their functions ● Nutrition in ruminants ● Nutrition in amoeba 	<ul style="list-style-type: none"> ● Understanding the outline and process of animal digestive system. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 167, 170 ● SEAB: page No.- 25 	<ul style="list-style-type: none"> ● To be able to understand the working of human digestive system and to identify the anomalies if any. 	<ul style="list-style-type: none"> ● Match the following ● Fill in the blanks ● One word/MCQ ● Long/short answer questions
Chapter 13: Transportation in Plants and Animals	<ul style="list-style-type: none"> ● Transport system in plants ● Factors affecting rates of transpiration ● Human circulatory and excretory system ● Excretion in plants 	<ul style="list-style-type: none"> ● Understanding importance of removal of toxic substances from the system to make it work efficiently. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 181, 186, 190 ● SEAB: page No.- 26 	<ul style="list-style-type: none"> ● To understand situations which may affect blood circulation. ● To able to identify ways to take care of circulatory and excretory system of the body. 	<ul style="list-style-type: none"> ● Match the following ● Fill in the blanks ● One word/MCQ ● Long/short answer questions ● Diagrams
● Chapter 17: Forest	<ul style="list-style-type: none"> ● Forest profile, Importance of forests ● Interdependence of plants and animals ● Impact of forest laws, Conservation of forests 	<ul style="list-style-type: none"> ● Understanding the importance of co-existence and tolerance. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 240, food chain & food web ● SEAB: page No.- 31 	<ul style="list-style-type: none"> ● To be able to identify importance of forests and formulate ideas to reduce deforestation 	<ul style="list-style-type: none"> ● Short answer questions ● Fill in the blanks ● One word/MCQ ● Match the following

Months : September – October

No. of working days: 37

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<ul style="list-style-type: none"> ● Chapter 3: Electric Current and its Effect 	<ul style="list-style-type: none"> ● Electric circuit and circuit diagram ● Effects of electric current (Heat and magnetic) ● Safety measures of household electrical system 	<ul style="list-style-type: none"> ● Practical uses of electrical conductivity. ● Calculation of electricity bills. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 41, 44, 45 ● SEAB: page No.- 7-8 	<ul style="list-style-type: none"> ● To be able to understand heating and magnetic effects of electric current, and how that can be used in daily life. 	<ul style="list-style-type: none"> ● OTBA ● Circuit diagram ● Long/short answer questions ● Fill in the blanks ● One word/MCQ
<ul style="list-style-type: none"> ● Chapter 4: Light Shadows and Reflection 	<ul style="list-style-type: none"> ● Propagation of light ● Reflection of light ● Laws of reflection ● Types of mirrors and lenses ● Light and colours 	<ul style="list-style-type: none"> ● Use of reflection and refraction in daily life (medical and mechanical). ● Common eye defects and preventive measures. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 55, 58, 61, 63, 64 ● SEAB: page No.- 9-10 	<ul style="list-style-type: none"> ● To be able to explain the formation of shadows. ● To be able to understand working of lenses/mirrors. 	<ul style="list-style-type: none"> ● Match the following ● Long/short answer questions ● Fill in the blanks ● One word/MCQ
<ul style="list-style-type: none"> ● Chapter 9: Fiber to fabric 	<ul style="list-style-type: none"> ● Types of fibres ● Animal fibres, wool, and silk ● Animals yielding wool ● Wool and silk production ● Climate and clothes 	<ul style="list-style-type: none"> ● To explore various kinds of cloth materials and to identify specific differences. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 129, 134 ● SEAB: page No.- 19-20 	<ul style="list-style-type: none"> ● To be able to identify different types of fibres. ● To be able to select season appropriate fabrics. 	<ul style="list-style-type: none"> ● OTBA ● MCQ
<ul style="list-style-type: none"> ● Chapter 15: Reproduction in Plants 	<ul style="list-style-type: none"> ● Modes of reproduction ● Sexual, asexual, and vegetative ● Types of asexual and vegetative reproduction ● Structure of flower ● Pollination and fertilization ● Types of pollination 	<ul style="list-style-type: none"> ● Scientific view of existence of life. ● To be able to will compare the processes of sexual reproduction and asexual reproduction. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 211(video), 212, 218, 221, sprout formation ● SEAB: page No.- 29 	<ul style="list-style-type: none"> ● To be able to cultivate through vegetative propagation. ● To be able to differentiate unisexual and bisexual flowers. 	<ul style="list-style-type: none"> ● Match the following ● Long/short answer questions ● Fill in the blanks ● One word/MCQ

Months : November - December

No. of working days: 42

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based			
<ul style="list-style-type: none"> ● Chapter 5: Some Natural Phenomena 	<ul style="list-style-type: none"> ● Sea and land breeze ● Air pressure ● Atmospheric disturbances (cyclones, tornadoes, hurricanes, etc.) 	<ul style="list-style-type: none"> ● Practical orientation – following safety measures to avoid mishaps in daily life. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no –71, anemometer, wind vane, 77 ● SEAB: page No.- 11 	<ul style="list-style-type: none"> ● To be able to take measures during and after disasters. 	<ul style="list-style-type: none"> ● OTBA ● MCQ
<ul style="list-style-type: none"> ● Chapter 8: Acid Bases and Salt 	<ul style="list-style-type: none"> ● Acids, bases, salts, and their properties and uses. ● Types of indicators ● Salt formation and neutralization reaction ● Application of neutralization reaction 	<ul style="list-style-type: none"> ● Proper handling of hazardous chemicals. ● Practical uses of chemicals to gain effective outcome. ● Equations and formulae 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 112, 121, indicator test on acids and bases ● SEAB: page No.- 15- 18 	<ul style="list-style-type: none"> ● Will be able to identify acidic, basic, and neutral substances. ● To be able to identify acidic and basic reactions and treat them accordingly, like stomach acidity, insect bite. 	<ul style="list-style-type: none"> ● Match the following ● Long/short answer questions ● Fill in the blanks ● One word/MCQ
<ul style="list-style-type: none"> ● Chapter 14: Respiration in Plants and Animals 	<ul style="list-style-type: none"> ● Respiration: aerobic and anaerobic ● Process of respiration ● Human, animals and plants respiratory system 	<ul style="list-style-type: none"> ● Understanding the outline and process of plant and animal system. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 196, 198, 199 ● SEAB: page No.- 26 	<ul style="list-style-type: none"> ● Will be able to write chemical reactions related to respiration. ● To be able to differentiate between aerobic and anaerobic respiration. 	<ul style="list-style-type: none"> ● OTBA ● MCQ
<ul style="list-style-type: none"> ● Chapter 18: Soil 	<ul style="list-style-type: none"> ● Soil formation, Soil profile ● Factors affecting soil formation ● Soil suitability for crops ● Soil erosion and conservation 	<ul style="list-style-type: none"> ● Understanding and appreciating the time required for soil formation. ● Understanding human role in maintaining balance. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 252, 256, 258 ● SEAB: page No.- 32 	<ul style="list-style-type: none"> ● To be able to test and treat soil. ● To be able to find ways to prevent soil erosion. 	<ul style="list-style-type: none"> ● Long/short answer questions ● Fill in the blanks ● One word/MCQ ● Match the following

Months : January - February

No. of working days: 38

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based			
<ul style="list-style-type: none"> ● Chapter 19: Climate and Adaptation 	<ul style="list-style-type: none"> ● Weather and climate ● Factors affecting weather and climate ● Adaptions in animals in different climates 	<ul style="list-style-type: none"> ● Role of Humans to maintain balance. ● Understanding ways of judical use of resources. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 211(video), 212, 218, 221, sprout formation ● SEAB: page No.- 33 ● 	<ul style="list-style-type: none"> ● To be able to create awareness of criticality of judical use of resources. ● To be able to appreciate importance of flora and fauna to maintain balance. 	<ul style="list-style-type: none"> ● Long/short answer questions ● Fill in the blanks ● One word/MCQ ● Match the following ● Diagrams
<ul style="list-style-type: none"> ● Chapter10: Water 	<ul style="list-style-type: none"> ● Distribution of water on the earth ● Forms of water ● Sources of water ● Scarcity of water and its conservation 	<ul style="list-style-type: none"> ● Human role in maintaining the resource (application of theoretical knowledge). 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 142 ● SEAB: page No.- 21 - 23 	<ul style="list-style-type: none"> ● To be able to sensitize others with the consequences of excessive consumption/wastage of water, water pollution. 	<ul style="list-style-type: none"> ● <i>OTBA</i> ● Long/short answer questions ● Fill in the blanks ● One word/MCQ ● Match the following ● Diagrams
<ul style="list-style-type: none"> ● Chapter 16: Waste Management 	<ul style="list-style-type: none"> ● Sources of wastewater ● Disposal of domestic water: sewer system ● Wastewater treatment plant ● Controlling sewage generation ● Alternative method of sewage disposal ● Impact of improper sewage disposal 	<ul style="list-style-type: none"> ● Understanding effect of human activity in creating load on nature and finding an efficient solution to reduce the load. 	<ul style="list-style-type: none"> ● Science Kit ● Videos / e- modules ● Activity: page no – 228, 230 ● SEAB: page No.- 30 	<ul style="list-style-type: none"> ● To be able to formulate effective waste disposal system. ● To be able to create awareness of effective waste management. 	<ul style="list-style-type: none"> ● Long/short answer questions ● Fill in the blanks ● One word/MCQ ● Match the following

EDUCATOR

PRINCIPAL

वार्षिक पाठ्यक्रम योजना (2022-23)

कक्षा : VII

वर्षय : संस्कृत

पुस्तक: नवसंस्कृतं

माह: अप्रैल-मई

कायि दिवस: 36

Chapter/ Topic	Learning Objectives	Activities & Resources	Assessment
	Knowledge/Content Based	Application/Aptitude Based	
पाठ 1 संस्कृत दिनं पाठ 2 भारतीयया: वीरांगना: पाठ 3 जयतुराष्ट्रं पाठ 4 धनया: भारतीयया:	<ul style="list-style-type: none">● गायन ववधध,● वीडिओ,इ-मिऑल● डिहरण ववधध● वाचन ववधध● अनुवि ववधध● ववश्लेषण ववधध● संश्लेषण ववधध	<ul style="list-style-type: none">● श्रवण● वाचन● गायन● अनुप्रयोग	<ul style="list-style-type: none">● कववता गायन● पठन● श्रुतलेख● प्र र्- उत्तर● वाक्य रचनात्मक कायय● अनुच्छे लेखन

माह: जुलाई – अगस्त

कायि दिवस: 39

Chapter/ Topic	Learning Objectives	Activities & Resources	Assessment
	Knowledge/Content Based	Application/Aptitude Based	
पाठ 5 संस्कृतक्रीडा पाठ 6 दिनचयाय पाठ 7 सुभावषतानन पाठ 8 के रलराज्यं	<ul style="list-style-type: none">● पठन ववधध,● वीडिओ,इ - मिँल● त्रिहरण ववधध● वाचन ववधध● अनुविा ववधध● ववश्लेषण ववधध● संश्लेषण ववधध	<ul style="list-style-type: none">● श्रवण● वाचन● गायन● अनुप्रयोग● वाचन● मनन	<ul style="list-style-type: none">● कववता गायन● पठन● श्रुतलेख● प्र र्- उत्तर● वाक्य रचनात्मक कायय● अनुच्छे लेखन

माह: ससतंबर-अक्टूबर

कायि दिवस: 37

Chapter/ Topic	Learning Objectives	Activities & Resources	Assessment
	Knowledge/Content Based	Application/Aptitude Based	
पाठ 9 पत्रुं प्रनत पत्रं पाठ 10 बालकलामाः पाठ 11 कूपमं्रिकता पाठ 12 साइना नेहवालाः	<ul style="list-style-type: none">● गायन ववधध,● वीडिओ,इ - मिँल● डिहरण ववधध● वाचन ववधध● अनुवाि ववधध● ववश्लेषण ववधध● संश्लेषण ववधध● संवाि ववधध	<ul style="list-style-type: none">● श्रवण● वाचन● गायन● अनुप्रयोग● वाचन● मनन● अभभनय	<ul style="list-style-type: none">● श्लोक गायन● पठन● श्रुतलेख● प्र र्- उत्तर● वाक्य रचनात्मक कायय● संवाि● अनुच्छे लेखन

माह: नवंबर -दिसंबर

कायि दिवस: 42

Chapter/ Topic	Learning Objectives	Activities & Resources	Assessment
	Knowledge/Content Based	Application/Aptitude Based	
पाठ 13 वन महोत्सवाः पाठ 14 शद्धावान लभते ज्ञानम पाठ 15 चरण स्पशयस्य महत्वं पाठ 16 योजकस्तत्र िलु यभ	<ul style="list-style-type: none">● गायन ववधध,● वीडिओ,इ – मिँल● डिहरण ववधध● वाचन ववधध● अनुवाि ववधध● ववश्लेषण ववधध● संश्लेषण ववधध	<ul style="list-style-type: none">● श्रवण● वाचन● गायन● अनुप्रयोग● मनन	<ul style="list-style-type: none">● श्लोक गायन● पठन● श्रुतलेख● प्र र्- उत्तर● वाक्य रचनात्मक कायय● श्लोक लेखन

माह: जनवरी - मार्च

कायि दिवस: 49

Chapter/ Topic	Learning Objectives	Activities & Resources	Assessment
	Knowledge/Content Based	Application/Aptitude Based	
दिनिक व्यवहार वाक्य: शब्दि ज्ञान: संस्कृत ववज्ञानम मनोरंजनम	<ul style="list-style-type: none">● गायन ववधध,● वीडिओ,इ - मिऑल ●● डिहरण ववधध● वाचन ववधध● अनुवि ववधध● ववश्लेषण ववधध● संश्लेषण ववधध	<ul style="list-style-type: none">● श्रवण● वाचन● अनुप्रयोग● वाचन● मनन●	<ul style="list-style-type: none">● श्लोक वाचन● पठन● श्रुतलेख● प्र र्- उत्तर● वाक्य रचनात्मक कायय● अनुच्छे लेखन

ANNUAL CURRICULUM PLAN (2022–23)

STEP: VII

SUBJECT: GERMAN

Book : 2 Hallo Deutsch

Months : April-May

No. of Working Days: 36

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based			
Modul 3 : Lektion 1 : Was isst du in der Pause? (Grammar) <ul style="list-style-type: none"> • Verb – „essen“ , „trinken“ and „nehmen“ (in present tense) • indefinite article (accusative) negation – „kein“ Pg 8 - 13	At the end of the lesson students will be able to: <ul style="list-style-type: none"> • Use verbs essen and nehmen in present tense. • Write small sentences with the given verbs. 	At the end of the lesson students will be able to: <ul style="list-style-type: none"> • Express their own preferences • To ask peers about what they like to eat or drink. 	Activities: <ul style="list-style-type: none"> • Reading comprehension • Song: keinen Apfel, Bitte • Email : Break time in School Resources: <ul style="list-style-type: none"> • Text book • Work book • Dialog Puzzle dictionary 	Speaking skills <ul style="list-style-type: none"> • To ask peers about what they like to eat or drink. • To express one's own preferences Writing Skills <ul style="list-style-type: none"> • Verb conjugation • Negation • Email writing • Paragraph writing Values: To offer food to others	<ul style="list-style-type: none"> • Reading Skills (Paragraph/Email) • Listening Skills (Audio) • Speaking Skills (Role Play) • Writing skills (Picture Composition and Email writing) • Comprehension skills (Q&A) • Communication Skills (Role Play) • Vocabulary

Months : July - August

No. of Working Days: 36

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	

<p>Lektion 2: Meine Schulsachen (Grammar)</p> <p>Lektion 3 : Was gibt es im Fernsehen? (Grammar)</p>	<p>At the end of the lesson Students will be able to:</p> <ul style="list-style-type: none"> • Use verbs brauchen, finden and suchen. • Explain the stationery items they have in their bags using um/am. • Write email • Use 'es gibt' in present tense • Make question • Use 'von/bis' 	<p>At the end of the lesson Students will be able to:</p> <ul style="list-style-type: none"> • Describe their school time table • Give information about their daily routine • Tell about well known TV program. 	<p>Activities:</p> <ul style="list-style-type: none"> • Reading Comprehension • Picture Composition • Song: "Hast du alles mit?" • Description of time table • Students will discuss with each other about their favourite subjects • Email writing • Listing of well known TV Programmes <p>Resources:</p> <ul style="list-style-type: none"> • Text book • Work book • Crossword Puzzle • Tagesablauf 	<p>Speaking skills</p> <ul style="list-style-type: none"> • To describe the contents of the pencil box • To discuss likes and dislikes about school subjects. • To discuss TV viewing habits • To discuss TV programmes • To be able to tell official time. • Frame ja/ nein Fragen <p>Writing skills</p> <ul style="list-style-type: none"> • Verb conjugation • Frage Wörter • Verb sehen • Accusative case den/die/das • Akkusative definite Article Plural forms • Use Preposition: am/ um Email writing 	<ul style="list-style-type: none"> • Reading Skills (Paragraph/Email) • Listening Skills (Audio) • Speaking Skills (Role Play) • Writing skills (Picture Composition and Email writing) • Comprehension skills (Q&A) • Communication Skills (Role Play) • Vocabulary
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Months : September-October

No. of Working Days: 27

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	

<p>Lektion 4 : Um wie viel uhr stehst du auf? (Grammar) Modul 4 : Lektion 1 : Kannst du inlineskaten? (Grammar)</p>	<p>At the end of the cycle Students will be able to:</p> <ul style="list-style-type: none"> ● Use adjectives ● Frame Ja/nein und W fragen ● Make sentences with um /am ● Make questions with 'Was' ● Make negative sentences with nicht/kein /keine ● Write small emails and paragraph explaining their house 	<p>At the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> ● Tell difference between Uhr/ Stunde ● Tell informal time 	<p>Activities:</p> <ul style="list-style-type: none"> ● Reading Comprehension ● Interview with friends (weekly routine) ● Tina's daily routine ● Paste Pictures of different activity ● Color Song <p>Resources:</p> <ul style="list-style-type: none"> ● Text book ● Work book ● Word puzzle ● House game 	<p>Speaking skills</p> <ul style="list-style-type: none"> ● To discuss one's daily routine. ● To be able to tell unofficial time. ● To discuss the weekly schedule with a friend. ● To discuss hobbies ● To express the requirement for Sport equipment ● To express what one would like to do and what one has to do <p>Writing Skills</p> <ul style="list-style-type: none"> ● Modal verbs ● Compound words ● Definite and indefinite Articles (der/ die/ das/ ein/eine/ einen) ● Negation (kein/ keine/ nicht) ● Email writing ● Paragraph writing ● Seperable verbs ● Fragewörter Wann/ Wie lange / Wie Spät 	<ul style="list-style-type: none"> ● Reading Skills (Paragraph/Email) ● Listening Skills (Audio) ● Speaking Skills (Role Play) ● Writing skills (Picture Composition and Email writing) ● Comprehension skills (Q&A) ● Communication Skills (Role Play) ● Vocabulary
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Months : November-December

No. of Working Days: 27

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Lektion 2: Wem gehört das Fahrrad? (Grammar)</p> <p>Lektion 3: Wohin fährst du in Urlaub? (Grammar)</p>	<p>At the end of the lesson students will be able to :</p> <ul style="list-style-type: none"> ● Make sentences with possessive pronomen (akkusativ and dativ) Use Frage wörter: Wem ● Use different preposition s with verb fahren ● Make questions with Wann and Warum 	<p>At the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> ● Write an email To tell about different holiday destinations 	<p>Activities:</p> <ul style="list-style-type: none"> ● Role Play ● Paste/ draw pictures what you like ● Dialogue puzzle ● Reading comprehension ● Song : Grün, Grün grün sind alle meine Kleider ● Weather Report ● Interview ● Song: Wohin fährst du in Urlaub? <p>Resources:</p> <ul style="list-style-type: none"> ● You Tube Video ● Text book ● Work book 	<p>Speaking skills</p> <ul style="list-style-type: none"> ● To name articles of clothing and personal belongings. ● To question about ownership and respond ● To express a wish ● To name the seasons and months ● To discuss holiday destinations ● To discuss the weather <p>Listening skills</p> <ul style="list-style-type: none"> ● Kurz Interviews Hörtexte <p>Writing skills</p> <ul style="list-style-type: none"> ● Email Writing ● Possessiv Pronomen ● Conjugate the verb "gehören" ● Conjugation of fahren ● Prepositions wann / wohin 	<ul style="list-style-type: none"> ● Reading Skills (Paragraph/Email) ● Listening Skills (Audio) ● Speaking Skills (Role Play) ● Writing skills (Picture Composition and Email writing) ● Comprehension skills (Q&A) ● Communication Skills (Role Play) ● Vocabulary

Months : January - February

No. of Working Days: 27

Chapter/Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Lektion 4 : Alles gute zum Geburtstag (Grammar)</p> <ul style="list-style-type: none"> ● Modalverb – „sollen“ ● Verb – „werden“ ● Imperative ● Personal pronouns in accusative case ● Interrogative pronoun – „Wen?“ ● Preposition – „für“ + accusative Date (Ordinal numbers) <p>Pg 68 - 77</p>	<p>At the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> ● Make sentences in Imperative ● Make sentences with werden and sollen 	<p>At the end of the lesson students will be able to:</p> <ul style="list-style-type: none"> ● Tell and write dates ● To ask a friend about his date of birth 	<p>Activities:</p> <ul style="list-style-type: none"> ● Reading Comprehension ● Sprache Spiel <p>Resources:</p> <ul style="list-style-type: none"> ● Text book ● Work book ● Video: Herzlichen Glückwunsch zum Geburtstag! 	<p>Speaking skills</p> <ul style="list-style-type: none"> ● To ask and answer about famous personalities ● To ask a friend about his date of birth <p>Writing Skills</p> <ul style="list-style-type: none"> ● Email writing ● Modal verb sollen Verb ● Conjugation werden ● Personal Pronoun ● accusative case <p>Values</p> <p>To make a request</p>	<ul style="list-style-type: none"> ● Reading Skills (Paragraph/Email) ● Listening Skills (Audio) ● Speaking Skills (Role Play) ● Writing skills (Picture Composition and Email writing) ● Comprehension skills (Q&A) ● Communication Skills (Role Play) ● Vocabulary

ANNUAL CURRICULUM PLAN (2022-23)

STEP: VII

SUBJECT: FRENCH

Book : Apprenons Le Français - 1

Months : April- May

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 0 – Un coup d’œil sur la France</p> <ul style="list-style-type: none"> ● S’initier à la culture française <p>Leçon 1- Voilà le frère et la sœur de Manuel</p> <ul style="list-style-type: none"> ● Décrire une personne ● Saluer et se présenter 	<ul style="list-style-type: none"> ● Discover about the Culture and Civilization of France. ● Understanding of the given French words and associated French Culture ● Make sentences with the new sound words. ● Knowledge of new Culture. ● Améliore la vocabulaire et la prononciation. 	<ul style="list-style-type: none"> ● Culture and Civilization of France. ● Les lettres ● L’accent ● Students learn about the conjugation of verbs with different subjects. ● Les articles définis ● Le corps humain ● express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> ● find cities first on the Indian map and then on the maps of French speaking countries- Puducherry, France. ● Flash cards on body parts. ● Students frame sentences with different verbs. <p>Resources:</p> <ul style="list-style-type: none"> ● E-Modules ● M1 – Culture and Civilization ● M2 – Le corps ● Recorded e-learning resources 	<ul style="list-style-type: none"> ● Discover French culture and civilization ● How to convert singular to plural. ● How to exchange dialogues in restaurant. ● Discover different expressions used in different places. 	<ul style="list-style-type: none"> ● Reading Skills (New words and Sentence Reading) ● Listening Skills (Audio Dialogues) ● Speaking Skills (Role Play) ● Writing skills (Dialogue conversation) ● Comprehension skills (Analyzing the new words) ● Communication Skills (Role Play) ● Vocabulary (Dictation)

Months : July - August

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 2- À la cafeteria</p> <ul style="list-style-type: none"> • Choisir quelque chose à la cafeteria • Pluriel des noms <p>Leçon 3- Mon pays: La France</p> <ul style="list-style-type: none"> • Dire la nationalité • Le féminin et le pluriel des adjectifs <p>Leçon 4- Les parents de Manuel</p> <ul style="list-style-type: none"> • Donner des informations • Demander l'identité d'un objet ou d'une personne 	<ul style="list-style-type: none"> • Discover new words to describe and give information. • Make sentences with the new sound words. • To frame sentences making use of concepts. • Knowledge of new vocabulary. • Améliore la vocabulaire et la prononciation. • Discover about the nationalities and countries. 	<ul style="list-style-type: none"> • Students talk about the plural of different objects. • Le pluriel • Les articles • Les verbes- ir • Students talk about their family members, professions, likes and dislikes • La négation • Les professions • Les verbes-ger • to use their critical / thinking ability to read between the lines and go beyond the text 	<p>Activities:</p> <ul style="list-style-type: none"> • Student take few objects and change them to plural. • Students frame dialogues using simple sentences and enact them in group. • Students take a list of famous people and find out the nationalities. <p>Resources:</p> <ul style="list-style-type: none"> • Recorded e-learning resources • E-Modules (online topic specific pdf and power point presentations) <p>M1 – Numbers in French M2 – Présenter M3 – Interroger</p>	<ul style="list-style-type: none"> • How to convert singular plural. • How to use nationalities for masculine and feminine. • Discover new things about the Culture. • How to pronounce Nationalities in French. • How to share personal information. • Demander l'identité d'un objet ou d'une personne 	<ul style="list-style-type: none"> • Reading Skills (New words and Sentence Reading) • Listening Skills (Audio Dialogues) • Speaking Skills (Role Play) • Writing skills (Dialogue conversation) • Comprehension skills (Analyzing the new words) • Vocabulary (Dictation)

Months : September - October

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based			
<p>Leçon 5- C'est Noël</p> <ul style="list-style-type: none"> ● Parler des saisons ● La negation ● Les verbes <p>Leçon 6- Allons à l'école</p> <ul style="list-style-type: none"> ● Localiser des objets ● Les prépositions 	<ul style="list-style-type: none"> ● Read and write sound words. ● Make sentences with the new sound words. ● To frame sentence making use of concepts. ● Knowledge of new vocabulary. ● Améliore la vocabulaire et la prononciation. ● Discover about the nationalities and countries. 	<ul style="list-style-type: none"> ● Learn about the seasons and talk about their favourite season ● Le verbe: eler ● Les expressions avec faire ● Student talk about the difference between regular and irregular verbes ● Le nombre cardinal ● Le nombre ordinal ● Les verbes en –re ● to use their critical / thinking ability to read between the lines and go beyond the text ● express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> ● Frame sentences with faire. ● To characterize seasons with the help of pictures and sentences. ● Frame sentences with different verbs. <p>Resources:</p> <ul style="list-style-type: none"> ● Recorded e-learning resources ● E-Modules (online topic specific pdf and power point presentations) <p>M1 – Les saisons M2 – Les verbes</p>	<p>Skill Based</p> <ul style="list-style-type: none"> ● Parler des saisons. ● Localiser des objets. ● How to make negative sentences. ● How to pronounce Verbs and Prepositions in French. ● Talk about their family. ● Talk about the seasons. 	<ul style="list-style-type: none"> ● Reading Skills (New words and Sentence Reading) ● Listening Skills (Audio Dialogues) ● Speaking Skills (Role Play) ● Writing skills (Description) ● Comprehension skills (Analyzing the new words) ● Communication Skills (Role Play) ● Vocabulary (Dictation)

Months : November - December

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based			
<p>Leçon 7- Dans un grand magasin</p> <ul style="list-style-type: none"> Demander et proposer quelque chose Les articles contractés <p>Leçon 8- Les repas</p> <ul style="list-style-type: none"> Demander des goûts Donner des préférences 	<ul style="list-style-type: none"> Try to understand French short videos Discover about the nationalities and countries. Read and write sound words. Make sentences with the new sound words. To frame sentences making use of concepts to frame correct sentences. Knowledge of new vocabulary. 	<ul style="list-style-type: none"> recognize and spell the words. Monologue on different topics related to shops L'interrogation Les vêtements Student talk about their meals, food they like and dislike Les articles partitifs Les repas français Les verbes irréguliers use the sound words in their speech. express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> Frame small dialogues using vocabulary learnt Chart related to market and its products Project on various types dishes and food of their country. <p>Resources:</p> <ul style="list-style-type: none"> Recorded e-learning resources E-Modules (online topic specific pdf and power point <p>M1 – Les articles M2 – Les repas</p>	<p>Skill Based</p> <ul style="list-style-type: none"> Conjugation with different subjects. How to pronounce the interrogating words in French. Discover and identify the contracted articles. How to identify the preferences and tastes. How to use les articles contractés. 	<ul style="list-style-type: none"> Reading Skills (New words and Sentence Reading) Listening Skills (Audio Dialogues) Speaking Skills (Role Play) Writing skills (Description) Comprehension skills (Analyzing the new words) Communication Skills (Role Play) Vocabulary (Dictation)

Months : January - February

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Leçon 9- Ma maison</p> <ul style="list-style-type: none"> ● Décrire un lieu, un décor ● Poser des questions personnelles <p>Leçon 10- Une lettre de Rouen</p> <ul style="list-style-type: none"> ● Écrire une lettre ● Améliorer la prononciation ● Décrire une ville 	<ul style="list-style-type: none"> ● Try to understand French short videos ● Read and write sound words. ● Make sentences with the new sound words. ● To frame sentence making use of concepts to frame correct sentences. ● Knowledge of new vocabulary. 	<ul style="list-style-type: none"> ● to use their critical / thinking ability to read between the lines and go beyond the text ● Student learn to describe their homes and rooms ● Les adjectifs possessifs ● Révision des verbes ● Students learn to re-order dialogues and write small passages on different topics ● Les verbes irréguliers ● express their thoughts using simple sentences by making use of various parts of speech. 	<p>Activities:</p> <ul style="list-style-type: none"> ● Description of their house ● Frame few questions with different forms ● Description of their favourite cities. <p>Resources:</p> <ul style="list-style-type: none"> ● Recorded e-learning resources ● E-Modules (online topic specific pdf and power point <p>M1-La ville M2- La lettre M3- Les fêtes</p>	<ul style="list-style-type: none"> ● Sing different songs. ● How to pronounce poem words in French. ● Discover about the house description. ● How to write a letter in French. ● Discover about different cities. ● How to interrogate. ● Names of the different rooms in a house. 	<ul style="list-style-type: none"> ● Reading Skills (New words and Sentence Reading) ● Listening Skills (Audio poem) ● Speaking Skills (Singing) ● Writing skills (Poem) ● Comprehension skills (Analyzing the new words) ● Vocabulary (Dictation)

ANNUAL CURRICULUM PLAN (2022-23)

STEP: VII

SUBJECT: MUSIC

Months: April – May

No. of working days: 7

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● Performance on Earth Day● Mother's day performance● Prayers- (Itni shakti humein de na)● School Songs-(janam diya ishwar ne)● National Anthem● National Songs● Music Day	<ul style="list-style-type: none">● Tanpura● Keyboard● Tabla● Audio Recording● Lyrics Sheet	<ul style="list-style-type: none">● Voice modulation● Knowledge of Ragas, beat, rhythm● Practical voice training, discipline	<ul style="list-style-type: none">● Melody● Rhythm● Voice Quality● Alignment with Scale

Months: July – August

No. of working days: 8

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● Guru Purnima● Performance on World nature conv. Day● Performance on Independence Day● Performance on Janmashtami● Performance on teacher's day● Performance on Dussehra● Rakshabandhan	<ul style="list-style-type: none">● Tanpura● Keyboard● Tabla● Audio Recording● Lyrics Sheet● The task-based approach focused on the skills and competencies students actually need	<ul style="list-style-type: none">● Voice modulation● Knowledge of Ragas, beat, rhythm● Respect for diverse music learning style● Practical voice training, discipline	<ul style="list-style-type: none">● Melody● Rhythm● Voice Quality● Alignment with Scale

Months: September-October

No. of working days: 8

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● Performance on teacher's day● Performance on Dussehra● Performance on Gandhi Jayanti● Keyboard Basic Notes● Performance on Diwali● Alankaar	<ul style="list-style-type: none">● Tanpura● Keyboard● Tabla● Audio Recording● Lyrics Sheet	<ul style="list-style-type: none">● Voice modulation● Knowledge of Ragas, beat, rhythm● Respect for diverse music learning style● Practical voice training, discipline	<ul style="list-style-type: none">● Melody● Rhythm● Voice Quality● Alignment with Scale

Months: November-December

No. of working days: 6

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● Performance on● Children's day● Raag yaman● Taals- Ektaal, Teentaal● Inter School Competetion● Hindi Prayers- (aye malik tere bande hum)● English Prayers-(we the Vijnathemes)● Annual Day● Performance on Christmas day	<ul style="list-style-type: none">● Tanpura● Keyboard● Tabla● Audio Recording● Lyrics Sheet	<ul style="list-style-type: none">● Voice modulation● Knowledge of Ragas, beat, rhythm● Respect for diverse music learning style● Practical voice training, discipline	<ul style="list-style-type: none">● Melody● Rhythm● Voice Quality● Alignment with Scale

Months: January - March

No. of working days: 7

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none">● BGS Day● Republic Day● Basant Panchami● Maha Shivratri	<ul style="list-style-type: none">● Tanpura● Keyboard● Tabla● Audio Recording● Lyrics Sheet	<ul style="list-style-type: none">● Voice modulation● Knowledge of Ragas, beat, rhythm● Respect for diverse music learning style● Practical voice training, discipline	<ul style="list-style-type: none">● Melody● Rhythm● Voice Quality● Alignment with Scale

ANNUAL CURRICULUM PLAN: 2022-2023

DANCE Class – VII

Month: - April – May

No. of working days-8

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Kathak basic(teentaal)• Earth Day Celebration• World Dance Day	<ul style="list-style-type: none">• The task-based approach focused on the skills and competencies• Audio - Visual Aids: Video clips• Dance training with the help of sound system and other related equipment	<ul style="list-style-type: none">• Development of the effective psychomotor domain• Development of keen sense of Rhythm & Balance• Knowledge & respect for diverse Indian culture & heritage	<ul style="list-style-type: none">• Activities• Rhythm• Coordination• Expression

Month: - July-August

No. of working days-8

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Guru Purnima Special• Guru Nanak Birthday (special)	<ul style="list-style-type: none">• The task-based approach focused on the skills and competencies• Audio - Visual Aids: Video clips• Dance training with the help of sound system and other related equipment	<ul style="list-style-type: none">• Development of the effective psychomotor domain• Development of keen sense of Rhythm & Balance• Knowledge & respect for diverse Indian culture & heritage	<ul style="list-style-type: none">• Activities• Rhythm• Coordination• Expression

Month: - Sep-Oct

No. of working days-7

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Teacher's day special• Dussehra special	<ul style="list-style-type: none">• The task-based approach focused on the skills and competencies• Audio - Visual Aids: Video clips• Dance training with the help of sound system and other related equipment	<ul style="list-style-type: none">• Development of the effective psychomotor domain• Development of keen sense of Rhythm & Balance• Knowledge & respect for diverse Indian culture & heritage	<ul style="list-style-type: none">• Activities• Rhythm• Coordination• Expression

Month: - Nov – Dec

No. of working days-6

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Diwali special• Annual day performance• Christmas day special	<ul style="list-style-type: none">• The task-based approach focused on the skills and competencies• Audio - Visual Aids: Video clips• Dance training with the help of sound system and other related equipment	<ul style="list-style-type: none">• Development of the effective psychomotor domain• Development of keen sense of Rhythm & Balance• Knowledge & respect for diverse Indian culture & heritage	<ul style="list-style-type: none">• Activities• Rhythm• Coordination• Expression

Month: - Jan - Feb –March

No. of working days-6

CONTENT	TECHNIQUES/ RESOURCES USED	SKILL DEVELOPMENT	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• BGS Day Celebration• Republic day special• Sports Day	<ul style="list-style-type: none">• The task-based approach focused on the skills and competencies• Audio - Visual Aids: Video clips• Dance training with the help of sound system and other related equipment	<ul style="list-style-type: none">• Development of the effective psychomotor domain• Development of keen sense of Rhythm & Balance• Knowledge & respect for diverse Indian culture & heritage	<ul style="list-style-type: none">• Activities• Rhythm• Coordination• Expression

ANNUAL CURRICULUM PLAN (2022-23)

STEP: VII

SUBJECT: COMPUTERS

Book : Wow Compu-Bytes

Months : April – May

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 1: Computer Languages and Number System Chapter 2 : Formulas and functions in excel	Chapter 1: Computer Languages and Number System Computer languages and its types; language translator; number system binary conversion Chapter 2: Formulas and functions in excel Write a formula; learn cell referencing and functions;	Chapter 1: Computer Languages and Number System Create an animation to show the steps for conversion from one number system to another Chapter 2: Formulas and functions in excel Research and make a workbook on Indian literacy rate	<ul style="list-style-type: none"> • Lab Activity • Group discussion • Project work 	<ul style="list-style-type: none"> • IT skills • Teamwork & cooperation • Analysis • Organization • Creativity • Logical thinking • Problem Solving 	<ul style="list-style-type: none"> • Worksheets • Quiz • Notebook work

Months : July - August

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
<p>Chapter 3: Charts in Excel</p> <p>Chapter 4: Advanced Features in Excel</p>	<p>Chapter 3: Charts in Excel Types of charts; Edit and format charts</p> <p>Chapter 4: Advanced Features in Excel Sorting and filtering; Data validation; Autofill and flash fill</p>	<p>Chapter 3: Charts in Excel Discuss different types of charts and their uses with your friends and classmates;</p> <p>Chapter 4: Advanced Features in Excel In a worksheet, enter records of sales of products in different cities.</p>	<ul style="list-style-type: none"> • Lab Activity • Group discussion • Project work 	<ul style="list-style-type: none"> • IT skills • Teamwork & cooperation • Analysis • Organization • Creativity • Logical thinking • Problem Solving • 	<ul style="list-style-type: none"> • Worksheets • Quiz • Notebook work

Months : September - October

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 5: Introduction to Adobe Flash Chapter 6: More on Flash	<p>Chapter 5: Introduction to Adobe Flash Work on flash workspace; Use of tool panel; Transform objects; Importing graphics</p> <p>Chapter 6: More on Flash About layers; Create and use symbols; Create animations and use of Motion Tween and Shape Tweens; Save and publish an animation in Flash</p>	<p>Chapter 5: Introduction to Adobe Flash Create a picture in flash</p> <p>Chapter 6: More on Flash Create a symbol in Flash</p>	<ul style="list-style-type: none"> • Lab Activity • Group discussion • Project work 	<ul style="list-style-type: none"> • IT skills • Teamwork & cooperation • Analysis • Organization • Creativity • Logical thinking • Problem Solving 	<ul style="list-style-type: none"> • Worksheets • Quiz • Notebook work

Months : November - December

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 7: More on HTML Chapter 8: Programming in Python	Chapter 7: More on HTML Inserting images and hyperlinks in a web page; Use lists and tables; Define CSS; Chapter 8: Programming in Python Write program using mathematical functions; Control statements; Decision-making statements	Chapter 7 : More on HTML Create a web page for your school	<ul style="list-style-type: none"> ● Lab Activity ● Group discussion ● Project work 	<ul style="list-style-type: none"> ● IT skills ● Teamwork & cooperation. ● Analysis ● Organization ● Creativity ● Logical thinking ● Problem Solving 	<ul style="list-style-type: none"> ● Worksheets ● Quiz ● Notebook work

Months : January - February

No. of Working Days :

Chapter/ Topic	Learning Objectives		Activities & Resources	Expected Learning Outcomes	Assessment
	Knowledge/ Content Based	Application/ Aptitude Based		Skill Based	
Chapter 9: Internet: Social Networking and E-Commerce Chapter 10: Latest Trends	<p>Chapter 9: Internet: Social Networking and E-Commerce Define internet; Social networking; e-commerce; define UPI</p> <p>Chapter 10: Latest Trends Cloud computing; google docs, sheets and other applications; 3-D printing; Understand Internet of Things (IoT)</p>	<p>Chapter 9: Internet : Social Networking and E-Commerce Find about BHIM UPI app;</p> <p>Chapter 10 : Latest Trends Applications of 3D printing and IoT</p>	<ul style="list-style-type: none"> ● Lab Activity ● Group discussion ● Project work 	<ul style="list-style-type: none"> ● IT skills ● Teamwork & cooperation. ● Analysis ● Organization ● Creativity ● Logical thinking ● Problem Solving ● 	<ul style="list-style-type: none"> ● Worksheets ● Quiz ● Notebook work

ANNUAL CURRICULUM PLAN (2022-23)

STEP: VII

SUBJECT: ART AND CRAFT

Book –Aesthetic Art

Months : April -May

No. of Working Days :8

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">● 1- Elements Of Art● 2- Principles Of Art● 3- Nature Study● 4- Bird Study● 5- Animal Study	<ul style="list-style-type: none">● Disciple construction● Pencil drawing ● Free hand drawing and shading● Hatching and cross hatching techniques ● Tonal sketching ● Blending● Smudge free drawing	<ul style="list-style-type: none">● Self-expression● Observation● Exploration● Aesthetic sense● Spatial comprehension ● Colour sense● Fine motor skills● Drawing● Tracing● Focus● Perspective● Confidence● Perseverance● Simple coordination	<ul style="list-style-type: none">● Imagination● Creativity● Colour sense ● Strokes● Neatness

Months : July - August

No. of Working Days :8

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">● 6- Object Drawing● 7- Still Life● 8- Landscape● 9- Human Anatomy● 10- Sketching● 11- Composition	<ul style="list-style-type: none">● Step by step process ●Smudge free drawing● Blending● Crosscutting concepts● Engineering practices● Free hand drawing and shading	<ul style="list-style-type: none">● Self-expression● Observation● Exploration● Aesthetic sense● Spatial comprehension ●Colour sense● Fine motor skills● Drawing● Tracing● Focus● Perspective● Simple coordination	<ul style="list-style-type: none">● Imagination ●Creativity● Colour sense ●Strokes● Neatness

Months : September - October

No. of Working Days :7

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">● 12- HISTORICAL MONUMENT● 13- PORTRAIT● 14- CARTOON CHARACTER ●15- POSTER DESIGN● 16- GLASS PAINTING● 17- FOLK ART	<ul style="list-style-type: none">● Paper cutting and pasting ●Step by step process● Smudge free drawing● Blending● Focus● Triadic color scheme● Hatching and cross hatching techniques	<ul style="list-style-type: none">● Self-expression● Observation● Exploration● Aesthetic sense● Spatial comprehension ●Colour sense● Fine motor skills● Drawing● Tracing● Focus● Perspective● Simple coordination	<ul style="list-style-type: none">● Imagination● Creativity● Colour sense ●Strokes● Neatness

Months : November - December

No. of Working Days :7

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">● 18- Warli Art● 19- Collage Art● 20- Rangoli● 21- Calligraphy● 22- 3 – D Art● 23- Logo Design	<ul style="list-style-type: none">● Hatching And Cross Hatching Techniques● Sketching● Visual Arts● Calligraphy Stokes ● Tear And Pasting ● Free hand drawing and shading	<ul style="list-style-type: none">● Self-expression● Observation● Exploration● Aesthetic sense● Spatial comprehension ● Colour sense● Fine motor skills● Focus● Perspective● Simple coordination	<ul style="list-style-type: none">● Imagination● Creativity● Colour sense● Strokes● Neatness

Months : January - February

No. of Working Days :6

CHAPTER/TOPIC	TECHNIQUES USED	SKILL DEVELOPMENT	AREAS OF OBSERVATION
<ul style="list-style-type: none">● 24- Mehandi Design● 25- Craft Time● 26- Digital Art● 27- Legendary Artists ●28- Glossary	<ul style="list-style-type: none">● Step By Step Process ●Quilling Paper● Paper Cup Craft ●Triadic ColorScheme● Mehandi Cone● Paper Plate Craft	<ul style="list-style-type: none">● Self-expression● Observation● Exploration● Aesthetic sense● Colour sense● Fine motor skills● Drawing● Focus● Perspective● Simple coordination	<ul style="list-style-type: none">● Imagination● Creativity● Colour sense● Strokes● Neatness

ANNUAL CURRICULUM PLAN (2022-23)**STEP: VII****SUBJECT: PHYSICAL EDUCATION**

Month	Lessons	Skill Name	Learning Outcome
APRIL	Down Tapping, Bounce & catching, Roll the ball	Tennis	Improvement in Skills, Speed, Agility
MAY	Kicking Practice Defence & Attack	Football	Improvement in Skills, Speed, Agility
JUNE	HOLIDAYS	HOLIDAYS	HOLIDAYS
JULY	Shooting Passing	Basketball	Improvement in Skills, Speed, Agility
AUGUST	Long pass Chest pass	Handball	Improvement in Skills, Speed, Agility
SEPTEMBER	High catches Long barrier fielding	Cricket	Improvement in Skills, Speed, Agility
OCTOBER	Forehand Backhand	TT	Improvement in Skills, Speed, Agility
NOVEMBER	Pashcimottanasana, Sukhasana, Vrishkana,	Yoga	Improvement in Skills, Speed, Agility
DECEMBER	Transitions Routine flows smoothly Single leg pike stand, single leg tuck stand,	Gymnastics	Improvement in Skills, Speed, Agility

JANUARY	Tapping, Diving, Grasping Direction, Running Zig Zag, Kho Kho Position	KHO-KHO	Improvement in Skills, Speed, Agility
FEBURARY	Chain Tackle, Waist hold, Ankle hold, Thigh hold, Diving Ankle holds, Block	Kabaddi	Improvement in Skills, Speed, Agility
MARCH	HOLIDAYS	HOLIDAYS	HOLIDAYS