

BGS VIJNATHAM SCHOOL, TIRUPATI

PRINCIPAL'S ANNUAL REPORT

Academic Year 2025–26

Respected President, Revered Swamiji, Members of the Management, Esteemed Director, Dignitaries, Parents, Teachers, Dear Students and Well-wishers,

It is my privilege and honour to present the **Annual Report of BGS Vijnatham School, Tirupati, for the academic year 2025–26.**

Every academic year is a journey of learning, growth, challenges and accomplishments. The year 2025–26 has been particularly significant for BGS Vijnatham, as we continued to strengthen the foundations of a young institution while simultaneously expanding our academic vision, infrastructure, student strength and educational practices.

At BGS Vijnatham, we believe that education is not merely about marks and examinations. It is about **building character, nurturing curiosity, developing competence and preparing young minds to become responsible citizens of the future.**

1. A YEAR OF REMARKABLE GROWTH

The academic year began with renewed enthusiasm and a clear vision for growth.

From a student strength of around **786 at the beginning of the academic year**, the school witnessed remarkable growth during the year and moved towards the **1,000-student milestone.**

This growth is not merely a number. It reflects the **trust placed by parents in the BGS Vijnatham brand, the confidence of the community and the dedicated efforts of our entire team.**

As the student community expanded, the school simultaneously worked towards strengthening classrooms, laboratories, transport, staffing, student support systems and other essential facilities.

Our journey has been one of **growth with responsibility.**

2. ACADEMIC EXCELLENCE

Academic learning continued to remain at the heart of all our initiatives.

Our focus has consistently been on moving beyond rote learning towards:

- Concept-based learning
- Experiential learning
- STEM education
- Critical and analytical thinking
- Communication skills
- Problem-solving abilities
- Application-oriented learning
- Technology-enabled education
- Value-based education

Our teachers have continuously worked towards making classrooms more engaging, interactive and meaningful.

The emphasis has been on ensuring that every child understands **why they are learning something, how it connects with the real world and where that knowledge can take them in the future.**

3. STRENGTHENING THE BGS ACADEMIC CULTURE

The academic year witnessed continuous efforts to establish a strong and consistent academic culture.

Regular academic monitoring, assessments, remedial support, parent interactions and teacher coordination were strengthened.

We continued to focus on identifying learning gaps at an early stage and supporting students according to their individual needs.

The school also placed importance on teacher development and academic accountability so that classroom practices continuously evolve.

Our teachers are not merely instructors; they are **mentors, facilitators and role models** for our students.

4. VALUE-BASED EDUCATION AND INDIAN ETHOS

One of the distinctive strengths of BGS Vijnatham is our effort to create a harmonious blend of **modern education and Indian values**.

Alongside Science, Technology and Mathematics, our students are encouraged to understand:

Values. Discipline. Respect. Responsibility. Spirituality. Culture. Service.

The school continues to draw inspiration from the rich heritage and spiritual vision of **Sri Adichunchanagiri Mahasamsthana Math**.

The Bhagavad Gita and Indian wisdom are introduced to children not merely as traditional knowledge, but as a means of developing **clarity, self-discipline, emotional strength and ethical thinking**.

Our vision is to create students who are not only successful but also **grounded, compassionate and responsible**.

5. CO-CURRICULAR AND HOLISTIC DEVELOPMENT

At BGS Vijnatham, we believe that every child has a unique talent.

Therefore, the academic year provided opportunities for students to explore themselves beyond textbooks through:

- Sports and physical education
- Cultural activities
- Art and creativity
- Public speaking
- Competitions
- Technology-based activities
- Science and STEM experiences
- Leadership opportunities
- Celebrations of national and cultural significance

Such activities helped students develop confidence, teamwork, communication and leadership.

6. SPORTS AND PHYSICAL DEVELOPMENT

Physical fitness and sports continue to form an important part of our educational philosophy.

The school has been working towards creating better sporting opportunities and strengthening the physical education programme.

Students were encouraged to participate actively in sports and physical activities, with emphasis on:

Fitness, discipline, teamwork, perseverance and sportsmanship.

Our aim is to ensure that sporting talent receives the same encouragement and recognition as academic talent.

7. TECHNOLOGY AND STEM EDUCATION

As the world moves rapidly towards Artificial Intelligence, robotics and emerging technologies, BGS Vijnatham has continued to prepare its students for the future.

Our approach is to ensure that technology is not merely used as a teaching aid but becomes a **medium for innovation, exploration and problem-solving.**

The school continued to strengthen its STEM-oriented learning environment, encouraging students to ask questions, experiment, create and find solutions.

We believe that tomorrow's leaders will not simply consume technology—they will **create with it.**

8. STUDENT VOICE AND REAL-WORLD LEARNING

A particularly important direction of our educational journey has been giving students a platform to understand the world around them.

Through discussions, interactions and student-oriented programmes, learners were encouraged to engage with real-life issues and develop informed perspectives.

Our vision is to create classrooms where students are not afraid to ask:

“Why?”

“How?”

“What if?”

“What can I do?”

This questioning spirit is the foundation of true education.

9. PARENT ENGAGEMENT

We strongly believe that the education of a child is a partnership between **school, parents and the child.**

During the academic year, regular parent interactions, orientations and PTMs were conducted to maintain transparent communication between the school and families.

The **Parent–Teacher Meeting held on 25 July** provided an important platform for discussing the academic progress, behavioural development and individual needs of students.

Parent orientation programmes were also conducted, particularly for newly admitted families, helping parents understand the school's academic expectations, systems, discipline and educational philosophy.

The continued participation and cooperation of parents have been among the strongest pillars of our growth.

10. BUILDING A STRONGER SCHOOL COMMUNITY

With increasing student strength, the responsibility of the institution has also increased.

The school worked continuously towards improving:

- Classroom facilities
- Student safety
- Academic infrastructure
- Teacher availability
- Administrative systems
- Transport facilities
- Student support
- Communication with parents

Our objective has always been clear:

Growth should never compromise quality.

11. TRANSPORT FACILITIES

Transportation has remained an important area of focus as the school expanded its reach across Tirupati and surrounding areas.

The school continued to strengthen its transport network so that students could travel safely and comfortably.

Our transport vision focuses on:

- Safety
- Punctuality
- GPS tracking
- CCTV monitoring
- Trained drivers
- Attendants
- Well-maintained buses
- Wider geographical connectivity

We understand that a child's school journey begins the moment they board the school bus. Therefore, transport is considered an extension of the school's responsibility.

12. FACULTY – THE STRENGTH OF OUR INSTITUTION

No institution can grow without a committed team.

During the academic year, the school continued to strengthen its teaching and support staff in accordance with the growing requirements of the institution.

We worked towards maintaining an appropriate teacher–student ratio, supporting teacher development and recognising performance.

The school also undertook staff increments, promotions and replacements wherever required.

Our teachers have worked tirelessly—not only during school hours, but before and after school—to ensure that students receive the support they need.

I place on record my sincere appreciation for their dedication.

13. INFRASTRUCTURE DEVELOPMENT

The rapid growth of the school required corresponding development of infrastructure.

The institution continued its efforts towards expanding classrooms, laboratories and other facilities required for a modern CBSE school.

Our infrastructure vision is not merely about constructing larger buildings.

It is about creating an environment where a child walks in every morning and feels:

“This is a place where I can learn, explore and dream.”

The school continued to work towards state-of-the-art academic spaces, laboratories, activity areas and student facilities.

14. CBSE JOURNEY – BUILDING A STRONG FOUNDATION

The academic journey of BGS Vijnatham has been closely aligned with the expectations and standards of CBSE.

The school has continuously worked towards strengthening academic documentation, staff systems, infrastructure requirements, student records and compliance processes.

The granting of CBSE affiliation has further strengthened our institutional responsibility and encouraged us to work towards even higher standards.

Our objective is not simply to be a CBSE-affiliated school.

Our objective is to become a **school worthy of the BGS name and the trust placed in us by thousands of families.**

15. PREPARING FOR THE NEXT PHASE

The academic year 2025–26 also laid the foundation for the school's next major phase of development.

As the school continued to grow towards the senior classes, planning began for stronger senior-secondary academic infrastructure, laboratories, technology facilities and advanced learning opportunities.

The future vision includes creating pathways for students in areas such as:

- Science
- Mathematics
- Computer Science
- Commerce
- Emerging technologies
- Competitive examinations
- Research-oriented learning

Our intention is to ensure that students do not have to leave the BGS ecosystem when they complete Class 10.

Instead, they should be able to continue their journey into senior secondary education with **confidence, continuity and a clear academic pathway.**

16. CELEBRATING EVERY CHILD

At BGS Vijnatham, success is not defined by a single examination.

A child who improves from 50% to 70% has achieved success.

A shy child who finally speaks on stage has achieved success.

A student who learns to respect another person's opinion has achieved success.

A child who learns to accept failure and try again has achieved success.

Therefore, our school strives to celebrate **progress, effort, character and excellence in every form.**

17. DISCIPLINE WITH COMPASSION

Discipline remains an essential component of school life.

However, our approach is not based merely on punishment.

We believe in:

Understanding before judging.
Counselling before correcting.
Guidance before punishment.

Students are given opportunities to understand the consequences of their actions and learn from their mistakes.

Our goal is not simply to produce obedient children, but to develop **self-disciplined young adults** who can make responsible choices independently.

18. SAFETY AND STUDENT WELL-BEING

The safety and well-being of every child remain our highest responsibility.

The school continuously reviewed safety systems, supervision, transport practices, discipline procedures and student support mechanisms.

The growing size of the school has made it even more important to maintain strong systems and clear accountability.

Every child who enters our campus should feel safe, respected and valued.

19. THE BGS VISION

The name **VIJNATHAM** represents the coming together of:

Science + Knowledge + Technology

But our educational vision goes beyond these three words.

We aspire to create students who combine:

Knowledge with Wisdom,
Technology with Responsibility,
Achievement with Humility,

**Ambition with Values,
and Success with Service.**

This is the BGS Vijnatham vision.

20. OUR JOURNEY AHEAD

The coming years are going to be even more significant.

With increasing student strength, expanding infrastructure, strengthening academic programmes and the planned progression towards senior secondary education, BGS Vijnatham is entering an important new chapter.

Our aspiration is to establish BGS Vijnatham as one of the most respected educational institutions in the region—an institution known not merely for its infrastructure or results, but for the **quality of human beings it creates**.

We want our students to leave this campus with confidence in their minds, strength in their character and compassion in their hearts.

ACKNOWLEDGEMENT

At this juncture, I express my deepest gratitude to the management and the leadership of the institution for their constant guidance and trust.

I offer my respectful gratitude to:

His Holiness Sri Sri Sri Dr. Nirmalanandanatha Mahaswamiji,
President, Sri Adichunchanagiri Mahasamsthana Math,

and the revered Swamijis of the institution, for their blessings and guidance.

I sincerely acknowledge the support and encouragement of our **Director, Sri Ravi Chandra**, whose confidence in the school team and willingness to support progressive ideas have played an important role in our growth.

I also place on record my gratitude to the academic and administrative leadership, teaching faculty, non-teaching staff, transport team, coaches and every member of the BGS Vijnatham family.

Most importantly, I thank our **parents** for their trust and our **students** for giving meaning to everything that we do.

CONCLUSION

As I look back at the academic year 2025–26, I do not see merely a year filled with activities.

I see a school that has **grown in numbers, strengthened in systems, expanded in vision and matured in purpose.**

Every classroom, every teacher, every parent interaction, every competition, every challenge and every achievement has contributed to the larger story of BGS Vijnatham.

Our journey has only begun.

There is much more to accomplish.

There are higher standards to achieve, newer possibilities to explore and greater responsibilities waiting ahead.

With the blessings of our revered Swamijis, the guidance of our management, the dedication of our staff, the trust of our parents and the enthusiasm of our students, I am confident that **BGS Vijnatham will continue to rise—stronger, wiser and more purposeful with every passing year.**

Let us continue to learn.

Let us continue to grow.

Let us continue to inspire.

BGS Vijnatham – Where Knowledge Meets Values and Young Minds Prepare to Shape the Future.

Thank you.

Jai Sri Gurudev!